

Po Yan Oblate Primary School
2018-19 School Development Plan (English)

Major concern (1): To develop students' self-directed learning skills and attitudes through information technology

Goals	Strategies	Success Criteria	Assessment Method	Timeline	Person-in-charge	Resources
<p>Increase students' competence and interests across different subjects</p> <p>Increase students' learning effectiveness in pre-lesson preparation and consolidation through e-learning</p>	<p>1. Through different e-learning platforms provide different materials to enhance students' learning motivation and learning ability</p> <p>- Maximize the use of e-learning resources such as G Suite for Education to suit different teaching and learning activities</p> <p>2. Provide opportunities for students to share their self-directed learning experience and do self-assessment regularly</p> <p>- To cultivate students' self-assessment skills and attitudes through different e-learning platforms</p>	<p>80% of students agree that their learning motivation, competency and effectiveness in pre-lesson preparation and consolidation through e-learning in English have increased</p> <p>80% of teachers agree that students learning motivation, competency and effectiveness in pre-lesson preparation and consolidation through e-learning in English have increased</p> <p>100% of teachers teach students skills of self-assessment and provide opportunities to try and apply the skills</p>	<p>Questionnaire</p> <p>Student self-assessment record</p> <p>Observation</p>	<p>Sept. 18 / June 19</p>	<p>English Chairpersons (Ms. Lau, Ms. Lam, Ms. Cheng)</p> <p>P2-P6 English teachers</p>	<p>Questionnaire</p> <p>e-learning account</p>

	<p>a. In the first semester, teachers teach students skills of self-assessment and provide opportunities to try and apply the skills</p> <p>b. In the second semester, teachers design meaningful self-assessment activities</p> <p>3. Provide teacher professional development on e-learning and self-directed learning</p> <ul style="list-style-type: none"> - Through peer observation, lesson appraisal, sharing workshops, teachers can reflect and improve the design of the self-directed learning and self-assessment activities - Encourage teachers to join the workshops and sharing sessions on e-learning and self-directed learning 	<p>100% of teachers design at least one meaningful self-assessment activity</p> <p>80% of teachers agree that they can design e-learning and self-directed learning activities more effectively</p>				
--	--	---	--	--	--	--

Major concern (3): To help students to develop self-discipline

Goals	Strategies	Success Criteria	Assessment Method	Timeline	Person-in-charge	Resources
To increase students' self-discipline ability	Use e-platforms to raise students' self-discipline behaviour -Through Class Dojo, positively reward students' self-discipline behavior e.g. hand in homework on time	85% students agree that their self-discipline ability have increased	Questionnaire	Sept. 18 / June 19	All English teachers	Class Dojo

Annual Budget:

Item	Particulars	Budget
1	Big books / readers	\$ 200
2	Reference books & reading materials	\$ 300
3	Travelling expenses	\$ 2,000
	Total	\$ 2,500