## Po Yan Oblate Primary School

## 2019-20 School Development Plan (English)

Major concern (1): To develop students' self-directed learning skills and attitudes through information technology

| Goals                  | Strategies                       | Success Criteria                 | Assessment       | Timeline | Person-in-   | Resources     |
|------------------------|----------------------------------|----------------------------------|------------------|----------|--------------|---------------|
|                        |                                  |                                  | Method           |          | charge       |               |
| Increase students'     | 1. Through different e-learning  | 70% of P.2-P.6 students are able | Student          | Sept. 19 | English      | Student       |
| learning effectiveness | platforms provide different      | to use e-learning platforms to   | questionnaire    | /        | Chairpersons | questionnaire |
| in pre-lesson          | materials to enhance students'   | enhance pre-lesson preparation   |                  | June 20  |              |               |
| preparation and        | pre-lesson preparation and       | and consolidation                |                  |          | All English  | Teacher       |
| consolidation through  | consolidation                    |                                  |                  |          | teachers     | questionnaire |
| e-learning             | - Design appropriate teaching    | 70% of teachers are able to use  | Teacher          |          |              |               |
|                        | strategies such as using         | e-learning platforms to enhance  | questionnaire    |          |              | Note-taking   |
|                        | flipped classrooms and ETVs      | pre-lesson preparation and       |                  |          |              | books         |
|                        | - Use e-learning platforms (e.g. | consolidation                    |                  |          |              |               |
|                        | e-textbooks) and notebooks       |                                  |                  |          |              |               |
|                        | to take notes                    | 85% of P.2-P.6 students have     | Student          |          |              |               |
|                        | - Provide opportunities for      | shared what they have learnt     | questionnaire    |          |              |               |
|                        | students to share self-learning  |                                  |                  |          |              |               |
|                        | experiences and self -assess     | 100% of teachers have provided   | Teacher          |          |              |               |
|                        | regularly                        | them with the opportunity to     | questionnaire    |          |              |               |
|                        |                                  | share their learning experiences |                  |          |              |               |
|                        |                                  |                                  | Collect and      |          |              |               |
|                        |                                  |                                  | review students' |          |              |               |
|                        |                                  |                                  | note-taking      |          |              |               |
|                        |                                  |                                  | books (each      |          |              |               |
|                        |                                  |                                  | class have to    |          |              |               |

|   | hand in 3x3 levels: high, medium, low) to the panel and PSMCD |                          |  |                     |
|---|---|--------------------------|--|---------------------|
| 2. Provide teacher professional development on e-learning and self-directed learning  - Through peer observation, lesson appraisal, co-planning and sharing workshops, teachers can reflect and improve the quality of the co-planning  - To conduct at least one sharing session about e-learning and self-directed learning | Observation  Co-planning records                              | _                        | English<br>Chairpersons<br>All English<br>teachers | Co-planning records |
| 3. To organize a cross-curricular e-learning fun day to provide opportunities for self-directed learning  | Observation   | Sept. 19<br>/<br>June 20 | All English<br>teachers                            |                     |

## Annual Budget:

| Item | Particulars                           | Budget  |
|------|---------------------------------------|---------|
| 1    | Big books and readers                 | \$ 200  |
| 2    | Reference books and reading materials | \$ 300  |
| 3    | Activity expenses                     | \$ 500  |
|      | Total                                 | \$ 1000 |