

Po Yan Oblate Primary School  
2020-21 School Development Plan (English)

Major concern (1): To develop students' self-directed learning skills and attitudes through information technology

Goals	Strategic perspectives	Strategies	Success Criteria	Assessment Method	Timeline	Person-in-charge	Resources
Increase students' learning effectiveness in pre-lesson preparation and consolidation through e-learning	1. Enhance teachers' training on e-learning and self-directed learning	<ul style="list-style-type: none"> <li>- Encourage teachers to participate in workshops on e-learning and self-directed learning and do sharing sessions at school</li> <li>- Organize workshops about self-directed learning through e-learning regularly (including school-based and outside resources)</li> </ul>	<p>80% of teachers agree that the workshops (including school-based and outside resources) help improve students' learning effectiveness on pre-lesson preparation and consolidation</p> <p>80% of teachers agree that the sharing sessions improve teachers' teaching quality and students' learning effectiveness on pre-lesson preparation and consolidation</p>	Teacher questionnaire	Sept. 20 / June 21	English Chairpersons  All English teachers	Teacher questionnaire

	2. Provide an opportunity for students to share their own learning experiences and self-evaluation	<ul style="list-style-type: none"> <li>- Students are provided an opportunity to share their own learning experiences and outcomes through different e-learning platforms (e.g. Google Classroom)</li> <li>- Through different e-learning apps students are provided an opportunity to take notes themselves for self-directed learning and self-evaluation</li> <li>- To organize a cross-curricular e-learning fun day to provide opportunities for self-directed learning</li> </ul>	<p>80% of P.2-P.6 students are able to use e-learning platforms to share their own learning experiences in order to enhance pre-lesson preparation and consolidation</p> <p>80% of teachers are able to use e-learning platforms to provide an opportunity for students to share their learning experiences in order to enhance pre-lesson preparation and consolidation</p>	<p>Student questionnaire</p> <p>Teacher questionnaire</p> <p>Collect and review students' note-taking materials (each class has to hand in 3x3 levels: high, medium, low) to the panel and PSMCD</p>	<p>Sept. 20 / June 21</p>	<p>English Chairpersons</p> <p>All English teachers</p>	<p>Student questionnaire</p> <p>Teacher questionnaire</p> <p>Note-taking materials</p>
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Annual Budget:

Item	Particulars	Budget
1	Big books and readers	\$ 400
2	Reference books and reading materials	\$ 600
3	Activity expenses	\$ 1000
	Total	\$ 2000