獻主會溥仁小學 2020-21 年度 學校發展津貼 計劃書

2020-21 年度

學校發展津貼財政預算

| 編號 | 頁數 | 項目 | 數額 | 作用 | 全年預算支出 |
|----|------|----------------------------------|----|---|-------------|
| 1 | P.2 | Classroom Assistant (PLP-R/W) | 1名 | To assist and to carry out the PENT Literacy Programme in 2020-21 | \$235,620 |
| 2 | P.3 | PIM Scheme | 1名 | To increase students' interest in using English | \$14,700 |
| 3 | 1 P4 | NET of PEEGS Speaking Program | 1名 | To design teaching materials and carry out PEEGS Program in 2020-21 | \$110,526.9 |
| 4 | P.5 | 聘用資訊科技助理 | 1名 | 減輕教師非教學工作,讓教師專注發展有效的學與教策略 | \$239,400 |
| 5 | P.6 | 中國民間敲擊樂計劃 | 1名 | 推廣敲擊音樂,使學生認識富有中國文化色彩的音樂,加強及培養學生在音樂方面的節奏感 | \$26,600 |

Po Yan Oblate Primary School 2020-21 Capacity Enhancement Grant Proposal

| Scheme | Focus | Strategies | Expected Outcomes | Timetable | Resources | Success Criteria | Assessment | Teacher-in- charge |
|--|---|--|--|-----------------------------|--|---|--|-----------------------|
| Classroom Assistant of PNET Literacy Programme | To assist and to carry out the PNET Literacy Programme in 2020-21 | 1. Support teachers' teaching and carry out formative and summative assessment in the classroom. 2. Attend the co-planning sessions. 3. Prepare all the teaching materials for the lessons. 4. Maintain classroom resources. 5. Attend professional development of the Literacy Programme. | Support teaching and learning in the classroom. Contribute in the co-planning sessions. Prepare all the teaching materials and maintain classroom resources. Attain professional knowledge about the programme. | September 2020 to July 2021 | Classroom Assistant (Preferably with teaching experience | Maintain the English Room with resources and teaching aids. Attend PD of the Literacy Programme. 80% of the LET teachers satisfy with the work of the CA. | 1. Record of the resources of the English Room 2. Questionnaire 3. Records of PD | Miss Lau Sau Ling |

Po Yan Oblate Primary School 2020-21 Capacity Enhancement Grant Proposal

| Scheme | Focus | Strategies | Expected Outcomes | Timetable | Resources | Success Criteria | Assessment | Teacher |
|-----------|-------------|----------------------|----------------------------|-----------|--------------|-------------------------|---------------|---------|
| | | | | | | | | in |
| | | | | | | | | Charge |
| PIM | To increase | 1. To help students | 1. Students increase their | October, | Salary of | 80% of the students | Observation | Miss |
| Programme | students' | develop their | interests in learning | 2020 | PIM teachers | enjoy the lessons with | | Kwok |
| | interest in | ability to use | English. | to | \$14,700.00 | the PIM teachers | Questionnaire | Hoi |
| | learning | English as a tool of | 2. Students can discuss | May, 2021 | | 80% of the students | | Ting/ |
| | English | thought and | different topics related | | | increase their interest | | Miss |
| | | communication | to their daily life. | | | in learning English | | Lau Sau |
| | | 2. To hold small | | | | | | Ling |
| | | group discussions | | | | | | |
| | | with students and | | | | | | |
| | | have students | | | | | | |
| | | participate in | | | | | | |
| | | conversations with | | | | | | |
| | | teachers | | | | | | |
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Po Yan Oblate Primary School

2020-21 Capacity Enhancement Grant Proposal

| Scheme | Focus | Strategies | Expected Outcomes | Timetable | Resources | Success Criteria | Assessment | Teacher in |
|----------|---------------|-----------------|----------------------|--------------|----------------|-------------------|-----------------|------------|
| NIETE C | T. 1 . | 1 D ' | | G . 1 | D : | 1 D 1 | 1 D 1 C | Charge |
| NET of | To design | 1. Design | 1 set of resource | September | Recruit a | 1. Develop | 1. Record of | Miss Chan |
| PEEGS | teaching | teaching | package, covering | 2020 to July | NET | resources | resources | Yick Heung |
| Speaking | materials | materials for | around 19 lessons, | 2021 | (Preferably | package for P.4 | packages | |
| Program | and carry out | Speaking | will be developed | | with teaching | to P.6 Speaking | 2. Questionaire | Miss Kwok |
| | PEEGS | Workshops | for P.4 Storytelling | | experience in | Workshops | | Hoi Ting |
| | Program in | 2. Teach P.4 to | Workshop | | English) | 2. Attend | | |
| | 2020-21 | P.6 Speaking | | | (\$110,526.90) | co-planning | | |
| | | Workshops | 1 set of resource | | | meetings | | |
| | | and P.1 | package, covering | | | 3. 80% of English | | |
| | | Bridging | around 19 lessons, | | | teachers satisfy | | |
| | | course | will be developed | | | with the work | | |
| | | 3. Carry out | for P.5 Presentation | | | of NET | | |
| | | English | Workshop | | | | | |
| | | Ambassador's | 1 | | | | | |
| | | Program and | 1 set of resources | | | | | |
| | | English | package, covering | | | | | |
| | | Campus TV | around 19 lessons, | | | | | |
| | | Program | will be developed | | | | | |
| | | 4. Attend the | for P.6 Interview | | | | | |
| | | co-planning | and Group | | | | | |
| | | sessions | discussion | | | | | |
| | | | Workshop | | | | | |
| | | | , ornario p | | | | | |
| | | | 70% of P.4 to P.6 | | | | | |
| | | | students will | | | | | |
| | | | improve their | | | | | |
| | | | confidence and | | | | | |
| | | | skills in speaking | | | | | |

獻主會溥仁小學 運用 2020/21 學年「學校發展津貼」計劃書

| | | | | 石田以声 | | | | | |
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| -F-17 | 明 工 壬 岡 | なった / ー /L | (1-1 | 預期好處 | n士 8日 士 | 公西次叮 | レール海口が | エルナル | 左毛) |
| 項目 | 關注重點 | 策略/工作 | | 如:如何減輕教 | 時間表 | 所需資源 | 成功準則 | 評估方法 | 負責人 |
| | | | | 師的工作量) | | | | | 11. 3. 5.1 |
| 課程發展 | 减輕教師非教 | | • | 製作教具及校 | 1/9/2020 | 薪酬: | ● 預備教具 | 學期末的 | 薛家傑 |
| | 學工作,讓教 | 員一名 | | 園電視短片:減 | 至 | 每月 | 及教材 | 問卷調 | 老師 |
| | 師專注發展有 | ● 協助製作教具 | | 輕教師非教學 | 31/8/2021 | (每 月 | 的工作 | 查,調查助 | |
| | 效的學與教策 | ● 協助處理視聽 | | 的工作量 | | \$19,000,另 | 量 | 理的工作 | |
| | 略 | 器材 | • | 協助 Websams | | 加 5%強積 | ● 教師有更 | 表現' | |
| | | ● 協助製作學校 | | 的運作:減輕教 | | 金,全期一 | 多學與 | | |
| | | 網頁 | | 師非教學工作 | | 年 , 即 | 教的實 | | |
| | | ● 協助拍攝及製 | | 量 | | \$19,000 x | 踐及反 | | |
| | | 作學園電視短 | • | 協助電腦課 | | 1. 05 x 12 = | 思 | | |
| | | 片 | | 室:如電腦出現 | | \$239, 400) | | | |
| | | ● 協助 Websams | | 故障,能提供即 | | , , , , , , | | | |
| | | 的運作,包括輸 | | 時協助。 | | | | | |
| | | 入學生資料及 | | | | | | | |
| | | 成績。 | | | | | | | |
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| | | | | | | | | | |
| | | 使用電腦 | | | | | | | |
| | | ● 協助教師進行 | | | | | | | |
| | | 電腦課室 | | | | | | | |
| | | ● 協助處理學生 | | | | | | | |
| | | 電子通告系統 | | | | | | | |
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獻主會溥仁小學 運用 2020/21 學年「學校發展津貼」計劃書

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|------|---------|----------|----------|--------------|----------|-------------|-------|-----|
| | | | 預期好處 | | | | | |
| 項目 | 關注重點 | 策略/工作 | (例如:如何減輕 | 時間表 | 所需資源 | 成功準則 | 評估方法 | 負責人 |
| | | | 教師的工作量) | | | | | |
| 中國民間 | - 推廣敲擊音 | 聘請導師教授中國 | 減輕教師帶領課 | 由 1/10-30/6, | 導師時薪 | - 100%負責老師認 | -老師觀察 | 郭凱婷 |
| 敲擊樂團 | 樂,使學生 | 民間敲擊樂器的技 | 外活動之次數 | 為期一學年, | \$475 | 為團員積極參與中 | | 老師 |
| | 認識富有中 | 巧及音樂節奏,訓 | | 每星期一節, | 全年費用 | 國民間敲擊樂團的 | | |
| | 國文化色彩 | 練學生於校內表演 | | 每節2小時 | \$26,600 | 練習和活動 | | |
| | 的音樂 | 及校外比賽 | | | | - 中國民間敲擊樂 | | |
| | - 加強及培養 | | | | | 團於今個學年最少 | | |
| | 學生在音樂 | | | | | 參與一次校外比賽 | | |
| | 方面的節奏 | | | | | | | |
| | 感 | | | | | | | |
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